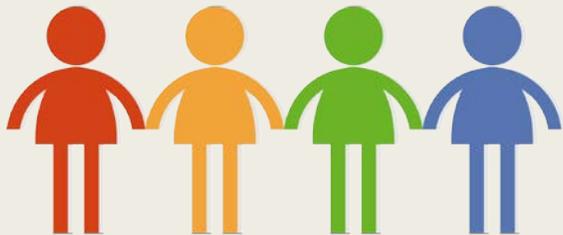


Ad Hoc Committee for Elementary Enrollment

April 4, 2017



Review of First Meeting

- Projections from the most current demographic report indicate an imbalance in enrollment at the elementary school buildings
- The enrollment will likely not naturally balance over the next five years
- The District's Strategic Plan and the Elementary Blueprint for Instruction provide the foundation of the elementary program
- The District's goal is to apply the tenets of the Blueprint equitably and consistently across the five elementary schools
- The disparity in student enrollment has already begun to impact the consistent delivery of the District's elementary program as outlined in the Blueprint. Due to the increased number of classes at particular grade levels and the ability of the facility to accommodate the demands of the larger population, science instruction, supplemental programs and large group experiences look different



Review of First Meeting

- Possible actions include maintaining status quo, building a new school, expanding current elementary school facilities and redistricting elementary students
- Maintaining status quo does not address the disparity in elementary school populations
- Building a new school is not an option to be explored at this time
- Examining the options of expanding existing school facilities and redistricting will be the focus of the April 4 meeting



What Space Exists Currently in the Elementary Schools?

- Each Elementary School has between 26 – 28 regular classrooms available
- Each Elementary School has seminar spaces that can accommodate small group instruction or programs (examples: reading/math support, OT/PT, speech, etc.)
- Each Elementary School has the following additional special spaces available:
 - 2 Science Labs
 - 1 Music Room
 - 1 Library
 - 1 Gym
 - 1 Cafetorium
 - 1 Art Room
 - 1 Large Group Room



Expand Current Facilities

Consider the possibility of further additions to schools

Pros

- No redistricting of students

Cons

- Institutionalizes unequal distribution of school populations
- Different student experience even with additional common space (ex. two cafeterias, gyms, etc.)
- Would involve cost
- Minimal 2 year timeline



Redistrict

Consider adjusting attendance boundaries to balance distribution of K-4 students

Pros

- Could be implemented in less than 2 years
- Could be achieved without redrawing boundaries for all elementary schools
- Could ensure adequate space to provide uniform student experience across the District's elementary schools

Cons

- Some families will move to a new home school
- Possible costs from transportation or other ancillary services
- May impact feeder pattern to the middle schools



What Principles Should Guide a Decision to Redistrict?

- The implementation of the Elementary Blueprint for Instruction should be equitable and consistent across all five elementary schools
- The Elementary Blueprint for Instruction should not be modified as a response to the imbalance in student enrollment
- Based on the most recent demographic study, the elementary enrollment for the coming five years can be projected with about 95% certainty
- Redistributing students to schools that have capacity is a cost effective solution and would allow for the uniform implementation of the Elementary Blueprint across all five elementary schools

